

## Holywell Long Term Planning – Years 4, 5 and 6 – Year C

| Year C                    |                                                                                                                                                                                                                                                                                                                                                    |                      |                                                                                                                                                                                                                                                                                                                    |                                      |                                                                                                                                                                                                                                                                                                                            |                                         |
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|                           | Autumn                                                                                                                                                                                                                                                                                                                                             |                      | Spring                                                                                                                                                                                                                                                                                                             |                                      | Summer                                                                                                                                                                                                                                                                                                                     |                                         |
| English<br>Literacy Tree  | <b>The Arrival – Shaun Tan</b><br><b>The Unforgotten Coat – Frank Cottrell Boyce</b><br><b>Incredible Journeys – Levison Wood</b><br><b>Journey Around Europe – Anita Ganeri</b><br><br><b>Recommended Reads:</b><br><br><b>Letters from the Lighthouse – Emma Carroll</b><br><b>The Silk Road</b><br><b>Select non-fiction text around Europe</b> |                      | <b>Viking Voyagers – Jack Tite</b><br><b>Beowulf – Michael Morpurgo</b><br><br><b>Suggested reads outside of Literacy Tree:</b><br><b>How to Train your Dragon – Cressida Cowell</b><br><b>Norse Myths, tales of Odin, Thor and Loki – Kevin Crossley-Holland</b><br><b>Odd and the Frost Giants – Neil Gaiman</b> |                                      | <b>The Whale – Ethan &amp; Vita Murrow</b><br><b>Shackleton's Journey – William Grill</b><br><b>The Cave Explorer – Kate Winter</b><br><br><b>Suggested reads outside of Literacy Tree:</b><br><b>Song for a Whale – Lynne Kelly</b><br><b>The Wild Robot – Peter Brown</b><br><b>Kensuke's Kingdom – Michael Morpurgo</b> |                                         |
| Mathematics<br>White Rose | Place Value<br>Addition and Subtraction<br>Multiplication and Division A<br>Fractions A<br>Multiplication and Division B<br>(+Year 4 – Area)                                                                                                                                                                                                       |                      | Fractions B<br>Decimals A<br>Area, Perimeter and Volume<br>Decimals B<br>Fractions, Decimals and Percentages<br>(+year 4 – length)                                                                                                                                                                                 |                                      | Ratio<br>Algebra<br>Shape<br>Position and Direction<br>Statistics<br>Converting units (Year 4 – Money/Time)                                                                                                                                                                                                                |                                         |
| Geography                 | Europe & International Trade                                                                                                                                                                                                                                                                                                                       |                      |                                                                                                                                                                                                                                                                                                                    |                                      | Ocean currents (Currently year b)                                                                                                                                                                                                                                                                                          |                                         |
| History                   |                                                                                                                                                                                                                                                                                                                                                    |                      | Vikings                                                                                                                                                                                                                                                                                                            | Saxons                               |                                                                                                                                                                                                                                                                                                                            |                                         |
| Science                   | Properties of materials - 5                                                                                                                                                                                                                                                                                                                        | Electricity - Year 6 | Forces – year 5                                                                                                                                                                                                                                                                                                    | Living things and their habitats - 6 | Reproduction B -                                                                                                                                                                                                                                                                                                           | Reversible and irreversible changes - 5 |
| Art & DT                  | Giacometti sculptures                                                                                                                                                                                                                                                                                                                              |                      | Mechanisms: pulleys and gears                                                                                                                                                                                                                                                                                      | Construction: frames                 | Printing - Warhol                                                                                                                                                                                                                                                                                                          |                                         |
| Music - charanga          | Reflect and rewind – recorders (4)                                                                                                                                                                                                                                                                                                                 |                      | Dancing in the street – (5)                                                                                                                                                                                                                                                                                        |                                      | You've got a friend (6)                                                                                                                                                                                                                                                                                                    |                                         |

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| PSHE      | Chores at Home                                                |                                                                                                       | Stay Healthy - smoking                                                            | Stay Healthy - alcohol                                                             | Year 4 - relationships<br>Year 5 and 6 Puberty/Conception                       |                                                                                   |
| RE        | <b>Unit 25</b><br>What kind of world did Jesus want? (Gospel) | <b>Unit 26</b><br>For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God) | <b>Unit 33</b><br>Why is the Torah so important to Jewish people? (God/Torah) (5) | <b>Unit 35</b><br>How can following God bring freedom and justice? (People of God) | <b>Unit 36</b><br>What matters most to Humanists and Christians? (Thematic) (5) | <b>Unit 39</b><br>Why do Hindus want to be good? (Karma, Dharma, Samsara, Moksha) |
| PE        | Swimming                                                      | Gymnastics – jumping/landing (4)                                                                      | Dance – Barn dances (4)                                                           | Gymnastics – balance (5)                                                           | Invasion games – hockey (6)                                                     | Games – net/wall – tennis (6)                                                     |
| Computing | Creative media – audio production (4)                         |                                                                                                       | Programming – selection in physical computing (5)                                 | Data and information – Databases (5)                                               | Introduction to spreadsheets (6)                                                | Programming – Sensing movement<br><br>Using the Microbit - Transition             |
| MFL       | French (See Pilton Overview)                                  |                                                                                                       |                                                                                   |                                                                                    |                                                                                 |                                                                                   |